

Researchfish ‘Additional Funder Questions’ transcripts

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This document outlines the funder specific, and award specific questions used by UKRI in Researchfish. **Additional Funder Questions (AFQs)** are additional to the **Common Question Set** that is used by all funders.

The **Additional Funder Questions** that are available to funders to add to awards are shown below:

- **Key Findings**
- **Narrative Impact**
- **Skills Shortage**
- **Secondments and Placements**
- **Animal Use**
- **Patient and Public Involvement (PPI)**
- **GCRF Collective Fund**
- **Engagement Activities**

This document includes a full transcript of the questions presented within each of the above categories.

If you wish to obtain a copy of the **Common Question Set** there is an XML version of the questions available on the Researchfish website at <https://app.researchfish.com/documentation/question-set> .

Key Findings

This section is answered separately for each grant, and outputs reported here cannot be shared across multiple awards.

In this section we want you to report on the main, high-level results from the award, particularly in relation to the award objectives.

Please note that what you enter and submit will be publicly available through UKRI Gateway to Research (GtR) <https://gtr.ukri.org/>

You should address three questions:

- What were the most significant achievements from the award?
- To what extent were the award objectives met? If you can, briefly explain why any key objectives were not met.
- How might the findings be taken forward and by whom?

As major investors of public funds, UKRI are accountable for large sums of public money; being able to demonstrate the extent to which expectations from awards have been met is an essential component of this accountability.

In this section you should avoid duplicating other entries in the system. However, you may wish to draw together and reference entries from any other sections, depending on what the key findings are.

Do not:

- Simply repeat specific outcomes/impacts already associated with the award you are reporting on through other sections of Researchfish.
- Include confidential information or personal data which you do not have permission to share publicly.
- Describe impact-related activities you have already undertaken during this award; if appropriate these should be reported in the impact narrative section.
- Use inappropriate language

Questions presented

Q1 - Are there any Key Findings associated with this award?

If your award has ended, you are required to select 'Yes' to this question and complete the section

Select one from:

- Yes (go to Q2)
- No (no more questions)

By selecting 'No' and then pressing the 'Save' button, please note that:

- Any previously submitted Key Findings will be deleted
- Previous entries will not be shown in the publicly accessible UKRI Gateway to Research

Q2 - Please explain for a non-specialist audience what has been discovered or achieved as a result of the research or other activity funded through this award.

You should normally focus on no more than four achievements and provide no more than 500 words of text. To avoid unnecessary replication and wasted research effort it is important to consider including significant negative results which cannot easily be published through established publication routes. You might tell us about, for example:

- Significant new knowledge generated
- New or improved research methods or skills developed
- Important new research resources identified
- Important new research questions opened up
- Significant negative results and/or research paths closed off
- Particularly noteworthy new research networks/collaborations/partnerships, or combinations of these
- Increased research capability generated from training delivered in specialist skills
- Summary information combining outcomes detailed in other sections

Text box

Q3 - Were the award's original objectives met?

Please select the most appropriate response from the available options. Only one option may be selected. If you select 'No' or 'Partially' you are invited to provide further information in the next two questions (which will not be shared publicly in UKRI's Gateway to Research).

Select one from:

- Yes ([go to Q6](#))
- No ([go to Q4](#))
- Partially ([go to Q4](#))
- Too early to say (the award is still active)

Q4 -If no/partially, please choose one or more reasons.

It is understood and accepted that sometimes objectives are not met and that this may be due to many reasons. To improve our understanding of the barriers to success in research please select the option(s) from the list that best describe why your objectives were not met or only partially met.

Responses to this question are not shared publicly on UKRI's Gateway to Research website.

You may select as many options as are appropriate.

Select all that apply from:

- Experimental, methodological or technical issues
- Staffing matters (e.g. skills shortages, recruitment delays, unexpected extended leave or departure of staff)
- Access to archives, data or participants
- Other resourcing issues (e.g. difficulty/delay in securing key equipment)
- Unrealistic initial objectives
- Higher than anticipated risk levels
- Changing landscape of research programme
- Regulatory issues

- Difficulties with collaborative partners

Q5 - Please expand on why the award's original objectives were not met, if you wish.

It is understood and accepted that sometimes objectives will not be met and that this can be for many reasons: we are asking for information on this because it is important for funders and researchers to understand what the barriers to success in research may be and to help us work through them. You might tell us about, for example:

- *Experimental, methodological or technical issues*
- *Staffing matters (skills shortages, recruitment delays, unexpected extended leave or departure of staff); please note that any information provided must not make it possible to identify individuals*
- *Other resourcing issues (e.g. difficulty/delay in securing key equipment)*
- *Important new research questions opened up*
- *Regulatory changes or other regulatory matters*
- *Overly-challenging initial objectives*
- *Changing landscape of the research area in which the grant was awarded*
- *Combinations of the above*

Responses to this question are not shared publicly on UKRI's Gateway to Research website.

Text box

Q6 - Are there any further details of the outcomes of this funding on the web? If so, please provide the most relevant URL(s) here.

URL validated textbox

Q7 - In what ways might the outcomes of this funding be taken forward and put to use by others?

Considering academic and non-academic routes, briefly explain how - and by whom - you envisage your research outcomes being taken forward, bearing in mind your answer to the next question on sector (we recommend no more than 200 words).

Text box

Q8 - To which sectors do you think the outcomes of this funding are most relevant?.

Please select as many sectors as you feel are appropriate in response to this question.

Select all that apply from:

- Aerospace, Defence and Marine
- Agriculture, Food and Drink
- Chemicals
- Communities and Social Services/Policy
- Construction
- Creative Economy
- Digital/Communication/Information Technologies (including Software)
- Education
- Electronics
- Energy
- Environment
- Financial Services, and Management Consultancy
- Healthcare

- Leisure Activities, including Sports, Recreation and Tourism
- Government, Democracy and Justice
- Manufacturing, including Industrial Biotechnology
- Culture, Heritage, Museums and Collections
- Pharmaceuticals and Medical Biotechnology
- Retail
- Security and Diplomacy
- Transport
- Other

Narrative Impact

This section is answered separately for each grant, and outputs reported here cannot be shared across multiple awards.

Please note that what you enter and submit will be publicly available through UKRI Gateway to Research (GtR) <https://gtr.ukri.org/>

In this section please summarise, as it evolves, the overall impact of the work supported by this award.

The section can be updated as impact emerges and develops, and it is accepted that impact can occur over a wide and varying timeframe. We would normally expect that an award that finished over a year ago would begin to be able to identify how non-academic audiences may have been impacted by the findings. Submitted data will be made publicly available on UKRI's Gateway to Research website and may be used for evaluation purposes by UKRI.

You should not duplicate descriptions of impact added in other sections, for example in the 'Influence on Policy, Practice, Patients and the Public' section, which should be clear, specific and proven impacts. However, you may wish to draw together and reference entries in other sections in summarising the overall impact. We want to hear about how the outputs and outcomes of the award you are reporting on are beginning to impact, or have impacted, beyond academia in the public, private or third/voluntary sectors, as well as within academia.

For example, please tell us about:

- Details of emerging economic and societal impact arising from the award that you are reporting on (including how it has evolved)
- A summary of how the findings from your award are impacting the public, private or third/voluntary sectors, and elsewhere
- Challenges overcome to achieve impact
- Significant impact within academia, for example the nucleation of a new research area
- How your research has resulted in change in and beyond academia

Do not:

- Repeat specific impacts already associated with the award you are reporting on through other sections of Researchfish

Questions presented

Q1 - Have the findings from this award contributed to any significant impacts?

We would normally expect that an award that finished over a year ago would begin to be able to identify if non-academic audiences have been impacted by the findings.

Select one from:

- Yes (go to Q2)
- No (no more questions)

By selecting 'No' and then pressing the 'Save' button, please note that:

- *Any previously submitted Narrative Impact information will be deleted*
- *Previous entries will not be shown in the publicly accessible UKRI Gateway to Research*

Q2 - How have your findings been used? Please provide a brief summary.

Please describe the wider impact of the grant that you are reporting on, bearing in mind that impacts from research take many forms and can be generated through a range of diverse pathways and timescales.

We are especially interested in economic and societal impacts (defined as 'the demonstrable contribution that excellent research makes to society and the economy'), for example if it has led to an increase in, or enhanced:

- *global economic performance, and specifically the economic competitiveness of the United Kingdom*
- *the effectiveness of public services and policy*
- *the quality of life, health and creative output*

You may also use this section to describe significant academic impact, for example if your work has nucleated a new research area or represents a breakthrough by having solved a fundamental research challenge.

Text box

Q3 - Date first materialised

Please select the year when the impact(s) reported from your grant first started materialising and becoming visible. Only one date can be selected.

Given UKRI's understanding that economic and societal impact becomes manifest at different stages in the research lifecycle and beyond, it is accepted that the date selected may only be a rough estimate.

Select year from drop-down box

Q4 - What types of impact have arisen from the research? Please tick all that apply.

This question asks you to select the types of impact that resulted from the grant that you are reporting on from the pre-populated list. You can select as many areas as are appropriate to your grant.

Select all that apply from:

- Cultural
- Societal
- Economic
- Policy & public services

Q5 - In which sectors has your research been used?

This question asks you to select the sectors that have been impacted upon by the grant that you are reporting on. Please note that this may not necessarily reflect the topic or subject area of your research. You can select as many sectors as are appropriate to the impact achieved from your grant.

Select all that apply from:

- Aerospace, Defence and Marine
- Agriculture, Food and Drink
- Chemicals
- Communities and Social Services/Policy
- Construction
- Creative Economy
- Digital/Communication/Information Technologies (including Software)
- Education
- Electronics
- Energy
- Environment
- Financial Services, and Management Consultancy
- Healthcare
- Leisure Activities, including Sports, Recreation and Tourism
- Government, Democracy and Justice
- Manufacturing, including Industrial Biotechnology
- Culture, Heritage, Museums and Collections
- Pharmaceuticals and Medical Biotechnology
- Retail
- Security and Diplomacy
- Transport
- Other

Skills Shortage

This section is answered separately for each award, and outputs reported here cannot be shared across multiple awards.

Please report where you have experienced difficulty in recruiting or retaining staff in particular areas or with particular skills.

Questions presented

Q1 - Have you experienced difficulty in recruiting, or retaining staff in positions demanding particular skills?

Select one from:

- Yes (go to Q2)
- No (no more questions)

By selecting 'No' and then pressing the 'Save' button, please note that:

- *Any previously submitted Secondments will be deleted*
- *Previous entries will not be shown in the publicly accessible UKRI Gateway to Research*

Q2 - Briefly provide details about the skill required and the level of position that was difficult to fill

Text box

Secondments and Placements

Secondments, placements and internships to or from other organisations

Please note that this section is answered separately for each award, and outputs reported here cannot be shared across multiple awards.

In this section, please record details of secondments, placements and internships that have taken place in connection with the research supported by this award.

Tell us about instances in which:

- You or anyone else delivering the research supported by the award has gone on temporary secondments, placements or internships whilst engaged in the research.
- Individuals have come to work with you or anyone associated with the research supported by the award from other organisations as part of a temporary secondment, placement or internship.

Do not tell us about:

- Students who are not funded by the award but who are working as part of the research team.

Questions presented

Q1 - Has your team or members of your team been involved in any secondments, placements or internships either into your team or going elsewhere for a period of time?

Select one from:

- Yes (go to Q2)
- No (no more questions)

By selecting 'No' and then pressing the 'Save' button, please note that:

- Any previously submitted Secondments will be deleted
- Previous entries will not be shown in the publicly accessible UKRI Gateway to Research

If 'Yes' is selected, you will be presented with an option to add individual records for each secondment, placement or internship. The questions presented for each record are shown below:

Q2 - Enter a label for the staff member you want to tell us about so that you can easily distinguish multiple responses

This is for the purpose of distinguishing between multiple responses and will not be used in analysis or outputs from your organisation. It is recommended that you use the individual's initials.

Text (Max 255 characters)

Q3 - Please select the organisation involved in the secondment

This is a predictive input field so typing in it will produce a list of suggested matches to organisations. Select the correct organisation when it is presented. If the organisation is not present in the list, please enter the name of the organisation as free text.

Select organisation (from lookup)

If the organisation is not present in the list, please enter the name of the organisation as free text (max 255 characters).

Q4 - Month started

Please select the month that this secondment, placement or internship started.

Select month from drop down menu

Q5 - Year started

Please select the year that this secondment, placement or internship started.

Select year from drop down menu

Q6 - Month ended

Please select the month that this secondment, placement or internship ended. If the secondment, placement or internship is on-going, please select "Current".

Select month from drop down menu

Q7 - Year ended

Please select the year that this secondment, placement or internship ended.

If the secondment, placement or internship is on-going, please select "Current".

Select year from drop down menu

Q8 - What did the secondments/placement/internship involve? Please also note any known impacts

Please give details about the secondment, placement or internship, including its purpose and what it involved.

Please stipulate if it was part of a studentship. Please give details about outcomes from the secondment/placement/internship and any impacts, either for the individual or your institution.

Text

Q9 - Please indicate whether this secondment/placement/internship was 'in to' or 'out from' your research team

Select one from:

- In to my research team
- Out of my research team

Repeat these steps to add multiple secondments, placements or internships.

Animal Use

Please note that this section is answered separately for each award, and outputs reported here cannot be shared across multiple awards.

The aim of this section is to capture information on:

- animal usage during this research project
- how researchers have applied the 3Rs in their project, to include both what was planned at the beginning of the project to implement the 3Rs and anything implemented during the course of the project to further reduce, refine or replace the number of animals used and whether this has led to significant changes in the way the project was carried out

Questions presented

Q1 - Has your research involved use of vertebrate animals or cephalopods?

Select one from:

- Yes ([go to Q2](#))
- No ([go to Q3](#))

Q2 - In using vertebrate animal(s) or cephalopod(s) in your research, did the work conducted require a project licence under the Animals (Scientific Procedures) Act 1986 (<http://www.gov.uk/research-and-testing-using-animals>)?

Select one from:

- Yes ([go to Q2a](#))
- No ([go to Q2f](#))

Q2a - Please provide further information regarding each animal used

Click on the 'Add an animal' button. This will open up additional questions for you to answer on the use of this species. You will need to 'Add an animal' and answer the accompanying questions for each species you have used. For each animal record added, you will need to complete the following sections:

Q2b - Select the species of animal from a drop-down list

If selecting an 'Other', for example, 'Other carnivore', you will be asked to specify the species

Select one from:

- Mouse
- Rat
- Guinea Pig
- Hamsters (Syrian) (Mesocricetus Auratus)
- Hamsters (Chinese) (Cricetulus Griseus)
- Gerbil
- Other Rodent
- Rabbit
- Cat
- Dog - Beagle
- Dog - Greyhound
- Dog - Other including Cross Bred
- Ferret
- Other Carnivore
- Horse, Donkey and Cross-Bred Equids
- Pig
- Goat
- Sheep
- Cattle
- Deer
- Camelid
- Other Ungulate
- Primate - Prosimians (Prosimia)
- Primate - Marmoset and Tamarins
- Primate - Squirrel Monkey
- Primate - Cynomolgus Monkey (Macaca Ascicularis)
- Primate - Rhesus Monkey (Macaca Mulatta)
- Primate - Vervets Chlorocebus
- Primate - Baboons
- Primate - Apes
- Other species of Non-Human Primates
(you will be asked to specify the species)
- Other Mammal
(you will be asked to specify the species)
- Bird - Domestic Fowl
- Bird - Turkey
- Bird - Quail (Coturnix Coturnix)
- Bird - Quail (spp. Other than Coturnix)
- Bird - Other Species
- Any Reptilian Species
- Amphibian - Rana Temporaria
- Amphibian - Rana Pipiens
- Amphibian - Xenopus Laevis
- Amphibian - Xenopus Tropicalis
- Amphibian - Other Species
- Fish
- Fish - Zebra Fish
- Fish - Other Species
- Any Cephalopod

Q2c - In designing your animal studies, what did you do to implement the 3Rs in this programme/project? Definitions of the 3Rs can be found at www.nc3rs.org.uk/the-3rs.

Please describe how you have reduced, refined or replaced the use of animals in this project or programme. Click on the check box next to an entry to select it. You can de-select an entry by clicking on the box a second time. If selecting 'Other', you will be asked to describe.

Select all that apply from:

- Replaced some animal use with alternative technique
- Reduced number of animals required (e.g. improved experimental design or statistical analysis)
- Changes resulting in downgrading of severity limits for procedures/protocols
- Avoidance of specific procedures or adverse effects (e.g. surgery, restraint, paralysis, death, infection)
- Refinement or development of experimental techniques or procedures to improve animal welfare
- Improved housing, including environmental enrichment
- Substitution by a species of lower neurophysiological sensitivity (or those not covered under ASPA e.g. larval or early embryonic forms)
- Shared use of tissues, organs or other material
- Other

Q2d - During the course of the project, did you make any further changes to replace, reduce or refine animal use?

Select one from:

- Yes (go to Q2e)
- No (go to Q3)

Q2e - Please give a brief description, including details of any impacts (e.g. objective measures of improved welfare, reduced animal numbers, replacement of animal use etc.)

Please describe the techniques you have developed and/or used and the impact these techniques have had on reducing, refining or replacing animal use.

Text box

Go to Q3

Q2f - Please give a brief description of why a project licence under the Animals (Scientific Procedures) Act 1986 was not required

Text box

Q3 - We are interested in identifying new or refined methods that have the potential to contribute to the replacement, reduction or refinement (3Rs) of the use of animals in research. Has your work led to the development of such methods that could be shared/adopted by others? Definitions of the 3Rs can be found at <https://nc3rs.org.uk/who-we-are/3rs>

Select one from:

- Yes (go to Q3a)
- No (no more questions)

Q3a - If yes, briefly describe these here and the scale of the actual and potential impact e.g. local practice, national policy etc. Please note that if appropriate these should be reported in full in the relevant section of Researchfish; such as influence on policy, research tools & methods etc., and need only be referred to here.

Text box

Patient and Public Involvement

These PPI questions were initially developed following discussions with Researchfish, Arthritis Research UK, Parkinson's UK, Marie Curie, CRUK, NIHR and INVOLVE. These have subsequently been joined by several other funders, all of which have expressed a desire to explore using Researchfish tool to understand better the impact patient and public involvement has. In developing these questions, a number of underlying factors have been considered, including:

- Researchfish is perhaps best used as a tool to assess baseline information from across a funding portfolio. The data that are collected doesn't always fulfil a need directly but instead gives an indication of where funders might explore issues further using other approaches, such as other information sources, interviews or detailed case studies.
- The reporting burden on the research community is already significant, therefore data should only be asked for where there is a clear mandate and capability and capacity to analyse those data, and where there is no duplication (eg with other question sets within Researchfish). This information should also be asked for in the most simple way possible.
- Different funders are at different stages of development in terms of how they encourage and support PPI, therefore the questions used need to be able to cope with a wide spectrum. In addition, funders support a wide range of research disciplines, types and approaches – from bench to bedside and everything in between – and these are at different stages of development in terms of the conceptualisation of PPI.
- Funders would find useful a range of information – some of which relates to descriptive and monitoring information, some of which gives further insight into the benefits and difference involving people has made.

Questions presented

Q1 - Have you involved patients and/or members of the public in your research?

Patient and Public Involvement (PPI) in research is an active partnership between patients, members of the public and researchers in the research process. Patient and Public Involvement in research is when research is carried out 'with' or 'by' members of the public rather than 'to', 'about' or 'for' them.

These questions do not refer to the recruitment of patients or members of the public as participants or subjects in the research.

There is no need to duplicate activities you have already told us about in the 'Engagement activities' section. Where appropriate refer to outputs reported in other sections in Researchfish.

For a more detailed explanation of involvement, how it links to and differs from engagement and participation in research see the INVOLVE website (<http://www.invo.org.uk/>). You may also find it helpful to read more about the GRIPP2 reporting checklist (<https://doi.org/10.1136/bmj.j3453>).

Select one from:

- Yes ([go to Q3](#))
- No ([no more questions](#))
- Not applicable ([go to Q2](#))
- Unknown ([no more questions](#))

Q2 - Why was PPI not applicable in your research?

Text box

Q3 - How have patients and the public been actively involved in your research? (Please indicate all that apply)?

Tell us about the different ways in which patients and the public have been involved in the design and delivery of your research. The following examples may help:

- *Identifying and establishing the relative importance of research questions*
- *Commented on or helped write the proposal*
- *Development of participant information resources, selection or refinement of data collection tools)*
- *Membership of a steering or advisory group*
- *Members of the research team, undertaking data collection such as interviews*
- *Involvement in data analysis, discussing interpretation of findings*
- *Involvement in writing a report, co-authoring a publication*
- *Delivering conference presentations, informing patient/community groups, social media*
- *Making changes to activities in response to research findings*
- *Other ways of involving people not listed above*
- *Explain why involving people was not applicable or appropriate to your research*

Select all that apply from:

- Prioritising the research question(s)
- Developing the application for funding

- Design of the research
- Management of the research
- Undertaking the research
- Analysing and interpreting the data generated by the research
- Writing up of the research
- Dissemination of research findings
- Implementing research findings or recommendations
- Other *(Please give details of how patients and the public were involved in your study)*
- Not applicable *(Please explain why involving patients and the public was not applicable to your study)*

Q4 - What factors contributed to the success of the patient and public involvement in your research? Please indicate all that apply.

Tell us about the elements you think have made your PPI successful. Funders are keen to identify examples of good practice in involving patients and the public in research and develop the evidence base to articulate the factors associated with successful involvement. There is no need to duplicate activities you have already told us about in the 'Engagement activities' section.

Use 'Other' to articulate other factors not listed that have contributed to successful involvement of patients and the public in your research.

Select all that apply from:

- Involving people throughout the research cycle
- Effective building of relationships and trust
- Close and effective collaborative ways of working
- Good information, training and support
- Building on existing relationships
- Sufficient resources to support effective involvement
- Enthusiasm and commitment of all involved
- No success factors
- Other *(Please describe the other factors that have contributed to successful involvement)*

Q5 - What have been the challenges of involving patients and the public in your research? Please indicate all that apply.

Tell us about any aspects of involving people in research that have been challenging. Funders need to understand these challenges better to develop the evidence-based guidance and support.

Use 'Other' to articulate other factors not listed that have meant that involving of patients and the public in your research has been challenging.

Select all that apply from:

- Maintaining relationships and continuity over time
- Nature of condition can affect ability to be involved

- Small number of people or appropriate people are difficult to engage
- Lack of resources to support effective involvement
- Difficulty in finding appropriate ways to communicate and engage
- Finding the 'right' people to involve
- Concerns about how 'representative' views are
- No challenges
- Other *(Please describe the other factors that have made involving people challenging)*

Q6 - What difference do you think patient and public involvement in your research has made to your research?

Tell us about the difference or impact PPI has had on the process of undertaking your research; what changed as a result of PPI; the difference it has made to your research outputs, outcomes and impacts; and, to you as a researcher. Where appropriate refer to outputs reported in other sections in Researchfish.

Text box

GCRF Collective Fund

This section is answered separately for each award, and outputs reported here cannot be shared across multiple awards.

You should use the free text boxes below to detail your project's progress against each of the six categories. Please use these questions to inform the evidence and information you provide:

- What key milestones have you reached over the last year?
- What key metrics or evidence demonstrate your project's progress in each area (please provide these)?
- What challenges have you faced in each area, and how have you addressed these?
- How have the approaches that you've adopted in each area helped you to address the global challenges that are the focus of your work?

This section would not normally duplicate other entries in the system. However, you may wish to use this section to draw together and reference entries from any other sections.

Do:

- Build on progress indicators from previous submissions. This will enable us to identify trends and track progress across the GCRF collective fund portfolio.
- Structure your submission in a way that facilitates the identification of key information for analysis purposes.

Do not:

- Repeat specific outcome/impacts already associated with the grant you are reporting on through other sections of researchfish.

Questions presented

Please report your progress against each of the categories listed below over the past year. For a more detailed definition of each category and clarification of the questions which will be used to inform UKRI analysis of the evidence you provide, please refer to the annual reporting guidance document.

Q1 - Capacity strengthening in relevant DAC listed countries (max. 750 words)

You should detail this in three sections: individual, organisational and institutional. Evidence may include, for example, the training and upskilling of individuals (in both hard and soft skills), the development of individual and institutional knowledge or the development of an organisational culture which fosters high quality research and research management.

Text box

Q2 - Capacity strengthening in the UK (max. 750 words)

You should detail this in three sections: individual, organisational and institutional. Evidence here may include, for example, training for individuals on partnering and working with DAC listed countries, developing models for global networks and interdisciplinarity in an international development context, ODA compliance and institutional support structures at all levels.

Text box

Q3 - Equitable partnerships (max. 750 words)

Evidence collected under this category should demonstrate how partnerships develop during the lifetime of the project and beyond, particularly highlighting key achievements and challenges, and any ways of partnership working adopted with the specific intention of ensuring the continuation of equity between partners.

Text box

Q4 - Addressing relevant challenges (max. 750 words)

Evidence provided here should relate directly to the GCRF development challenges identified as relevant in your research proposal.

Text box

Q5 - Interdisciplinarity (max. 750 words)

Please refer to the development of interdisciplinary models in your project and how these have influenced the project's ability to address global challenges.

Text box

Q6 - Interdisciplinarity (max. 750 words)

Please refer to the development of global networks in your project and how these have influenced the project's ability to address global challenges.

Text box

Engagement Activities

STFC monitors its public engagement funded activity through Researchfish and a metrics spreadsheet. All STFC public engagement grant holders must submit their data through these two monitoring systems. For guidance on completing your Researchfish submission, please see STFC Public Engagement Reporting Guidance and Evaluation Framework available on the UKRI website.

Questions presented

Q1 - Did your project involve running any events?

Select one from:

- Yes (go to Q1a)
- No (go to Q2)

Q1a - Please indicate the total number of events delivered for each group type, in the last full calendar year.

Data table

Group	Face to Face	Online
Public		
Community groups		
Training		
Schools		
Other		

Q1b - If you selected other, please describe the event and its participants

Text box (Only presented when 'other' is populated in Q1a, 100 words max)

Q1c - Who are the different groups reached?

Data table

Audience	Face to Face	Online
Total number of attendees		
Percentage of group from the Wonder communities		
Number of children aged 8-14 who attended public events		
Number of groups who attended community group events		
Number of groups / schools who attended training events		
Total number of people completing the training		
Number of schools attending schools events		
Total number of students attending schools events		
Number of upper primary students attending schools events		
Number of lower secondary students attending schools events		
Number of upper secondary students attending schools events		

Q1d - If you worked with any underserved demographic other than Wonder communities, please describe the group(s) below. If you didn't work with any additional groups, please enter N/A.

Text box (150 words max)

Q2 - Did your project involve producing any resources?

Select one from:

- Yes (go to Q2a)
- No (go to Q3)

Q2a - Please indicate the total number of resources developed and how many times they were used in the last full calendar year.

Repeatable 'Add a Resource' sub-form, sections 2ai, 2aii, 2aiii, 2aiv and 2av presented

Q2ai - Type of Resource

Select all that apply:

- Hard copy resources
- Physical resource kits
- Websites
- Downloadable resources
- Video and/or audio recordings
- Software and/or technical products
- VR or AR content
- Artistic or creative products | Exhibits or demonstrators | Other

Q2aii - Name of resource

Text box (50 words max)

Q2aiii - Please describe the type of resource developed

Text box (100 words max)

Q2aiv - Link if applicable

Url validated textbox

Q2av - Number distributed/views/downloads/visits

Numerical text box

Q3 - Did your project involve working with any partners and/or STFC staff, researchers or facility users?

Select one from:

- Yes (go to Q3a)
- No (go to Q4)

Q3a - Please indicate the total number of partnerships developed in the last full calendar year.

Numerical text box

Q3b - Please describe the nature and shared goals of the partnerships/collaborations. Please describe any co-production approaches that were used, if applicable

Text box (350 words max)

Q3c - Please provide evidence of how your partnership working has made the community groups, teachers and/or partners you work with 'Feel their expertise and priorities have shaped the funded activities delivered'. If you didn't work with partners in this way, please simply state that as your answer:

Text box (250 words max)

Q3d - Please indicate the total number of STFC funded staff/researchers or facility users involved in your project in the last full calendar year.

Numerical text box

Q3e - Please indicate the total number of hours they contributed to your project in the last full calendar year.

Numerical text box

Q4 - Using the public engagement evaluation framework, and with reference to the latest full calendar year only, please state how your project has addressed the following participant outcomes.

Q4a - Please provide quantitative and qualitative evidence of how your events have made your participants 'Feel inspired by STFC science, technology and people':

Text box (250 words max)

Q4b - Please provide quantitative and qualitative evidence of how your events have made your participants 'Feel that STEM is relevant to my life':

Text box (250 words max)

Q4c - Please provide quantitative and qualitative evidence of how your events have made your participants 'Seek out further opportunities to engage with STEM':

Text box (250 words max)

Q4d - Please provide quantitative and qualitative evidence of how your training events have made your participants 'Develop skills and confidence in engaging others with STFC science & technology'. If you didn't run training events, please simply state that as your answer:

Text box (250 words max)

Q5 - Project Context. Please use this section to give us more details about your project over the last full calendar year.

Q5a - Please provide narrative details of your project over the last full calendar year, to give context to your data. Your response could include a fuller description of the types of events you ran or resources you produced, the types of groups you worked with or how you worked with them. You can also include your own outcomes for the project and any challenges you faced. If you don't wish to give any further context, please simply state that as your answer:

Text box (500 words max)

Q5b - As a STFC public engagement grant holder, do you feel your partnership with STFC adds value to your work?

Text box (250 words max)